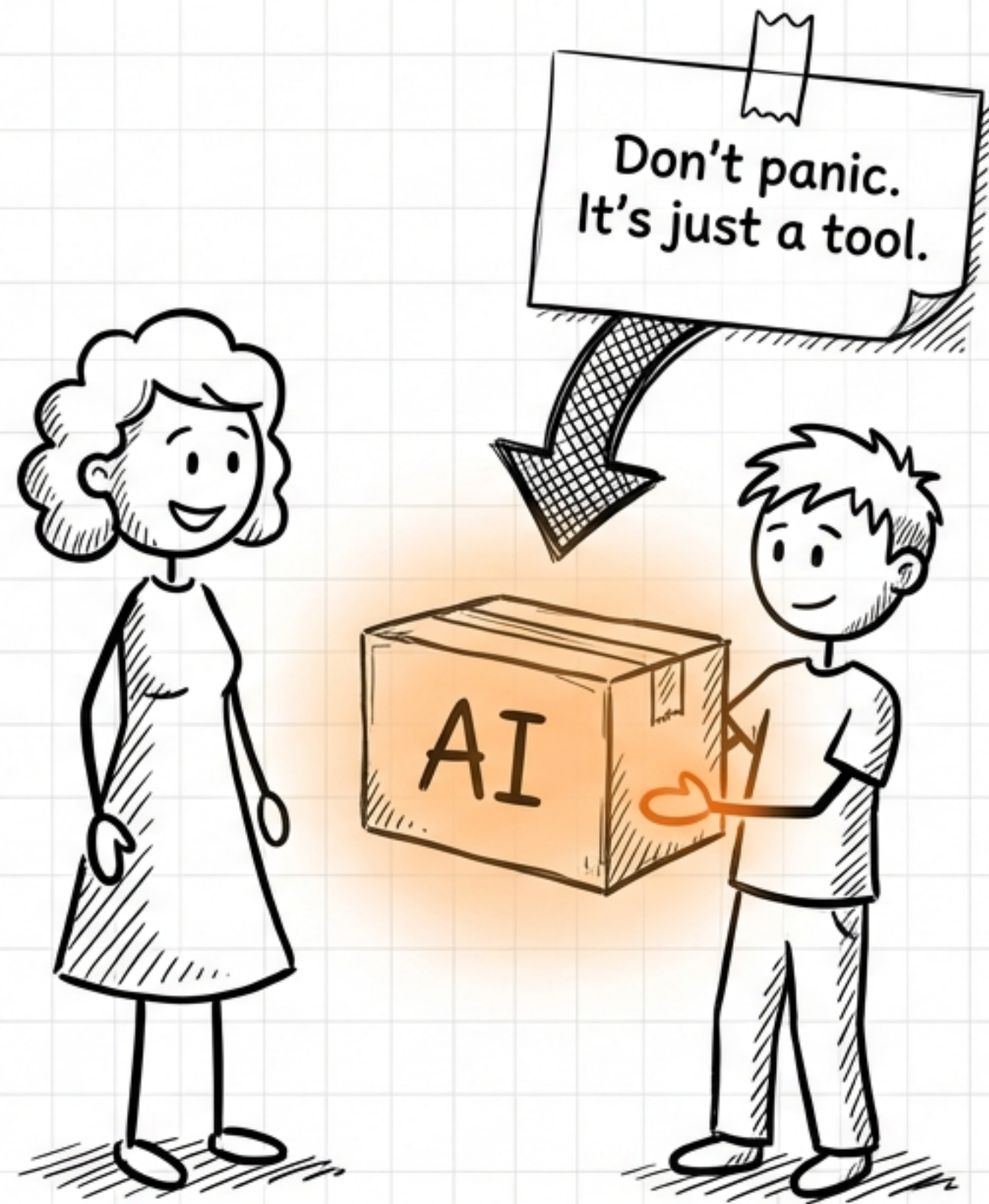
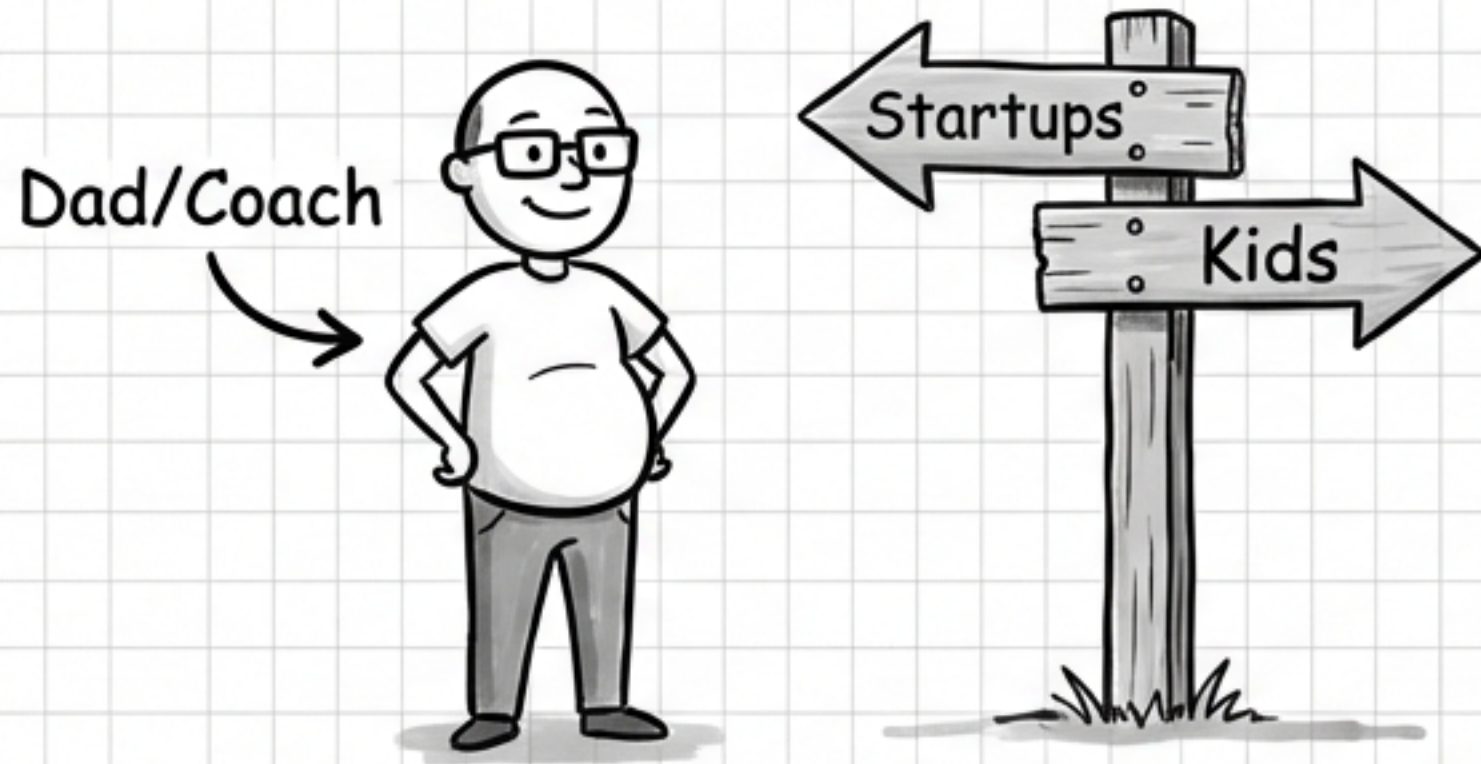


Raising AI-Native Teens

What every mom needs to know about AI, Agents & how they'll shape your teen's learning, life & future work

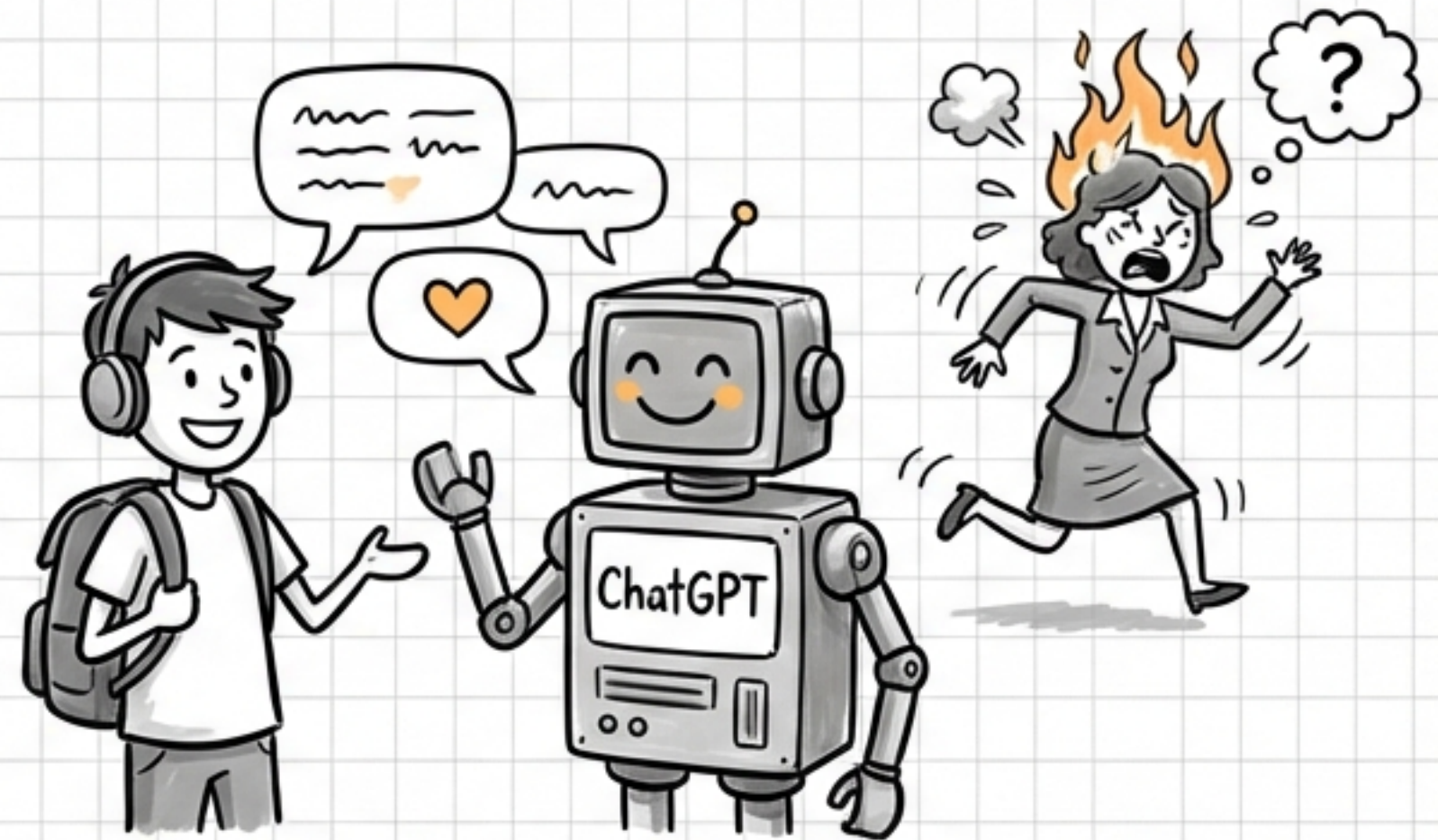


Why Listen to Me?



- STEAM coach since late 2023 — working directly with kids on real projects
- Co-developed MorseVCC (morse.villagecity.org) with kids: a Morse-code radio app built through AI-assisted coding (Q4 2025)
- In Jan 2026, rewired everything around AI agents — coaching, consulting, building
- Now design & build AI agent systems with startups worldwide
- I'm a dad who coaches kids and advises AI companies — I sit at the intersection

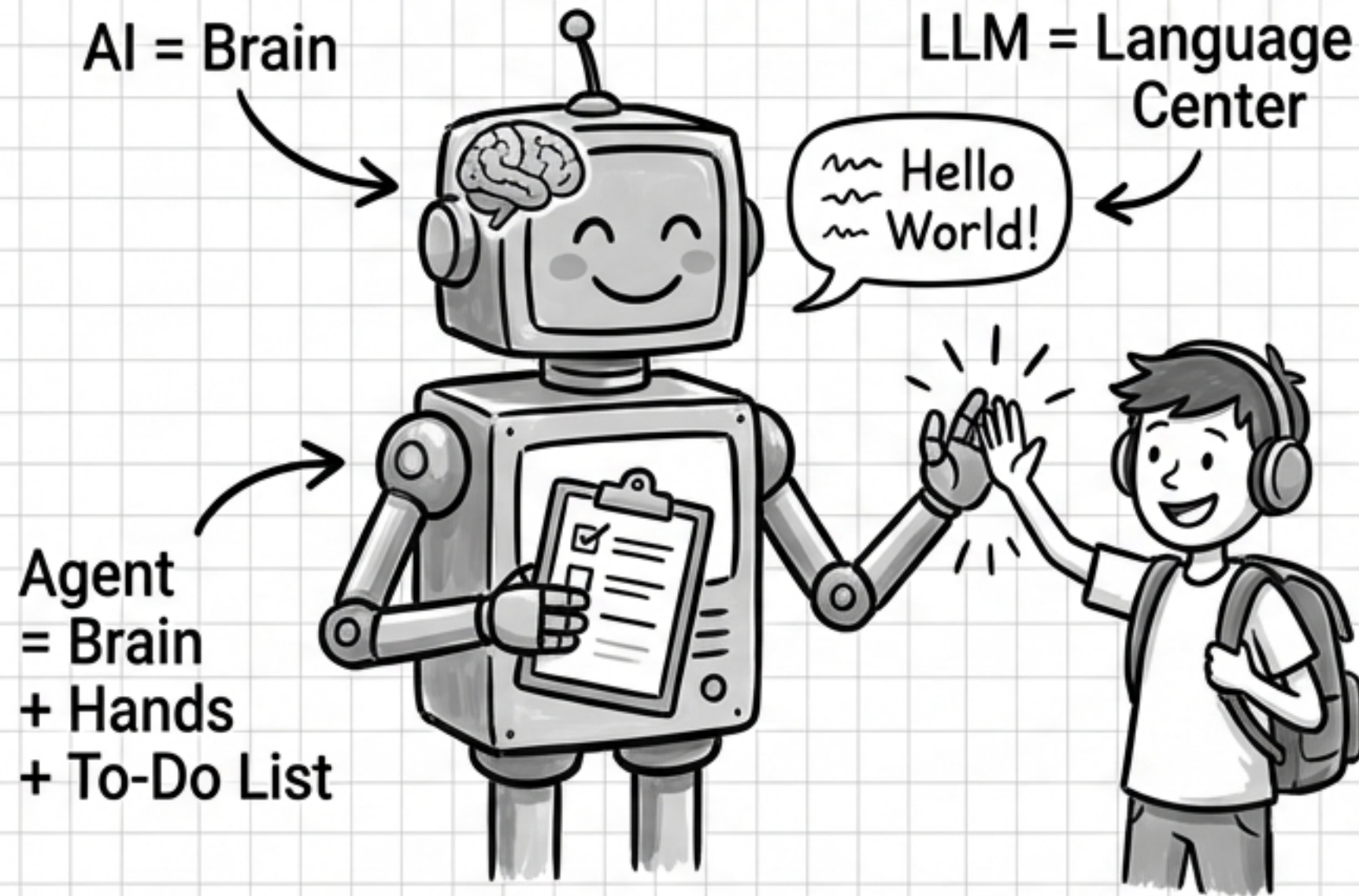
Your teen is already living in an AI world



- They talk to ChatGPT, use AI photo filters, watch AI-curated TikTok feeds
- Their teachers are scrambling to understand it
- Their future employers expect AI fluency as a baseline skill
- The gap is not “who has access to AI” — it’s “who understands how to use it well”

AI in 90 Seconds — No PhD Required

Agents change everything — here's how



Definitions

- **AI (Artificial Intelligence):** Software that can learn patterns and make decisions — like a really fast intern who's read every book ever written
- **LLM (Large Language Model):** The brain behind ChatGPT — it predicts the next word, like autocorrect on steroids
- **AI Agent:** An AI that can *do things on its own* — not just answer questions, but take actions, use tools, and complete multi-step tasks

Impact

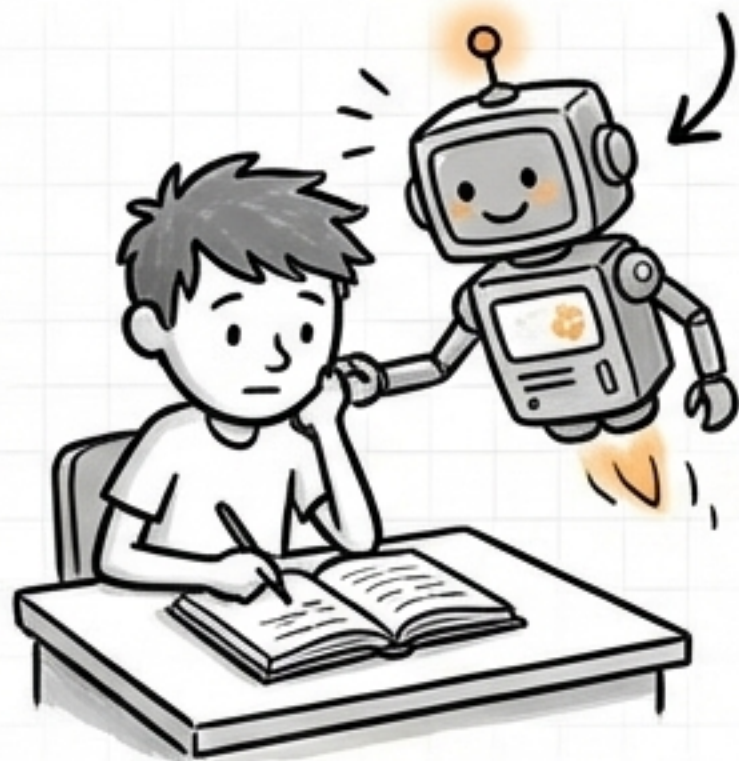
- An AI agent can research a topic, write a draft, and email it — all unprompted after the initial ask
- Agents can manage schedules, track homework, find scholarships, apply to programs
- In the workplace, agents are already handling customer support, code reviews, data analysis
- Your teen won't compete *against* AI — they'll compete *with* people who know how to use AI agents

$$\left[\text{Brain} + \text{Hands} + \text{To-Do List} \right] = \text{Agent}$$

How I coach teens through AI — the 3-Layer Framework

LEARN

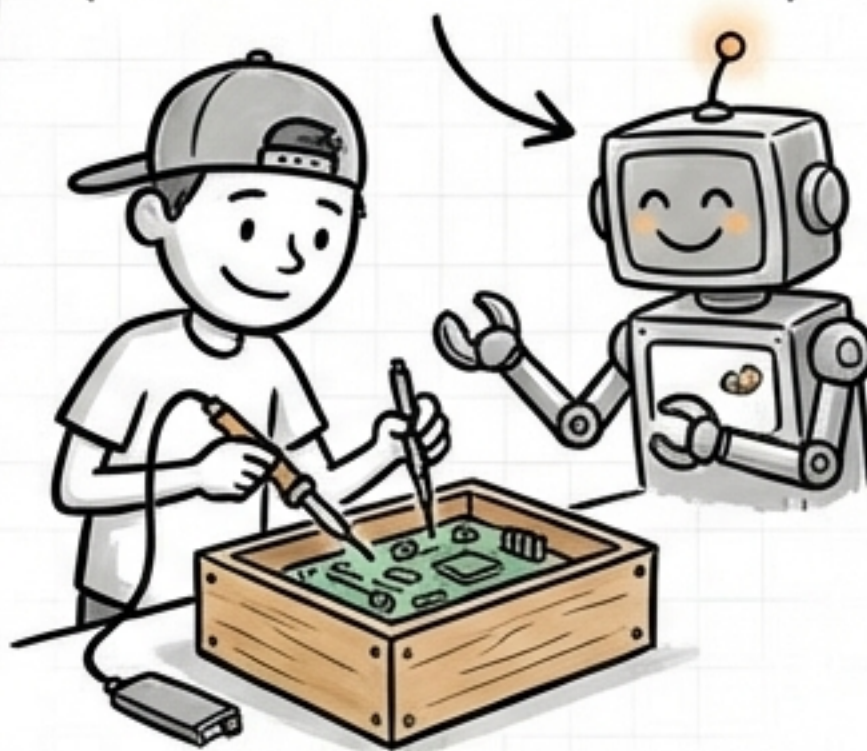
(School & Academics)



- Use AI as a tutor, not a cheat code
- Learn to prompt, verify, and iterate
- Build research habits with AI as a research partner

LIFE

(Personal & Creative)



- Passion projects powered by AI agents
- From idea to prototype in days, not months
- Example: MorseVCC — kids built a real radio app with AI coding

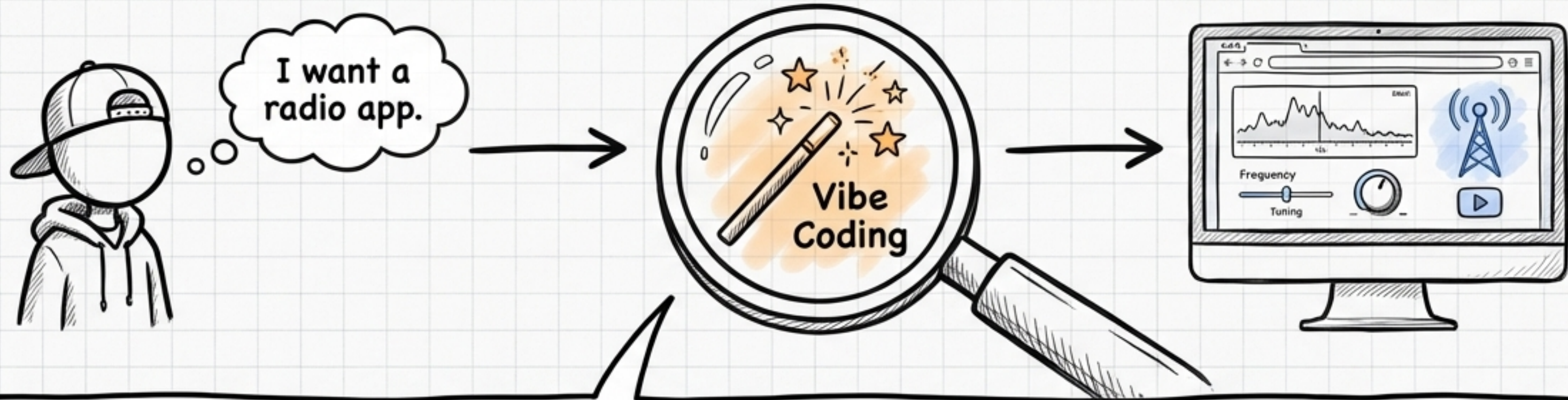
LAUNCH

(Career & Side Projects)



- AI agent literacy as a career accelerator
- Build portfolios, not just résumés
- Freelance, create, ship real products as a teenager

What happens when teens build with AI — MorseVCC / "Vibe Coding" — it's not cheating, it's a new literacy

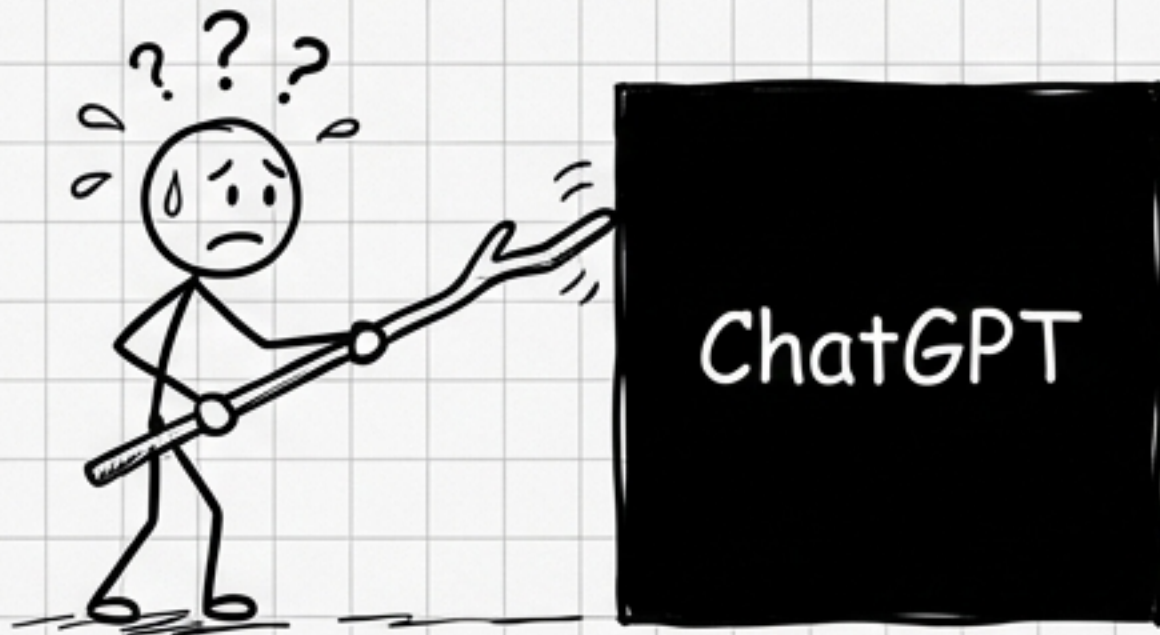


- Kids as young as 13 co-developed a Morse code radio training web app
- **The Project**
- Used **AI-assisted coding** ("vibe coding") — they described what they wanted, AI wrote the code
- **Learned:** Morse code fundamentals, radio communication, web development, git collaboration
- **Result:** A real product at morse.villagecity.org with users worldwide
- **The secret sauce:** AI lowered the floor, not the ceiling

- **Vibe coding** = describing what you want in plain language, AI generates the code
- **What it actually teaches:**
 - **Decomposition:** Breaking big problems into small steps
 - **Communication:** Writing clear instructions (prompt engineering)
 - **Critical thinking:** Verifying AI output, debugging, iterating
 - **Systems thinking:** Understanding how parts connect into a whole
- These are the same skills top employers test for

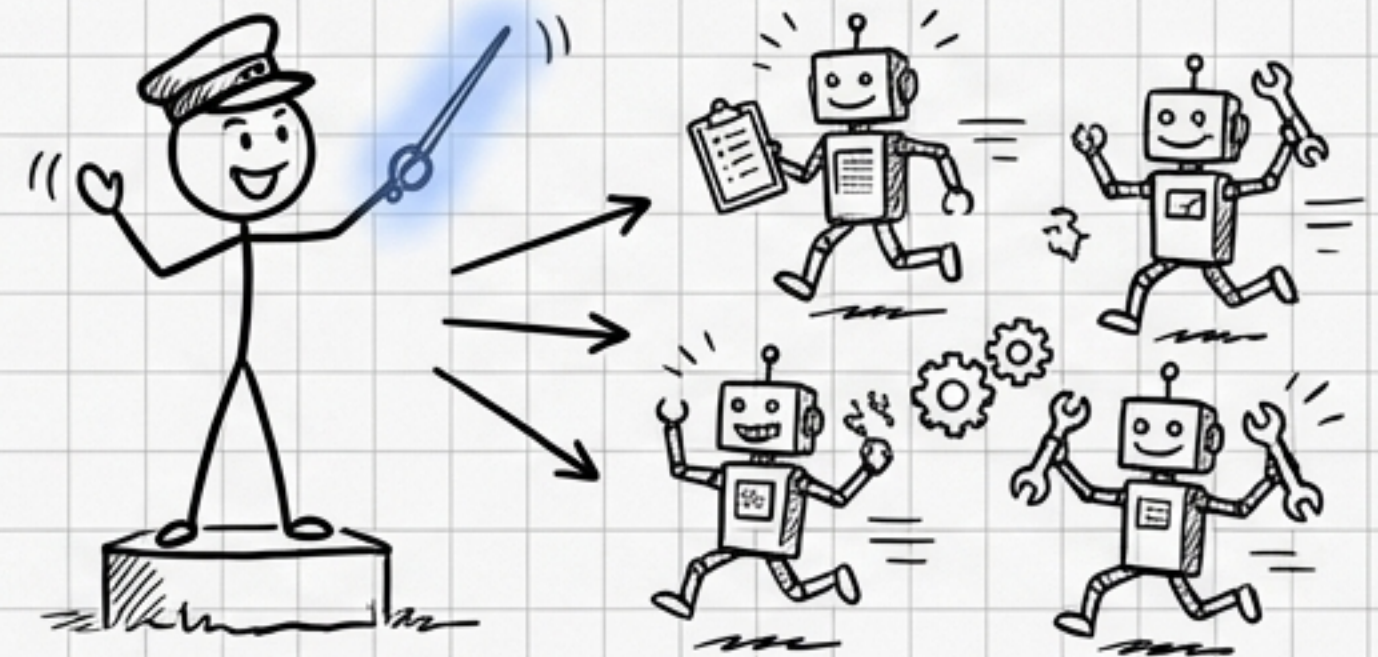
Why I rewired my entire coaching practice around agents

Before: The Oracle



- Teaching tools (ChatGPT, Midjourney, etc.) – useful but limited
- Old question: “How do I use ChatGPT?”

After: The Orchestrator



- Teaching *systems thinking with agents* – build, delegate, orchestrate
- New question: “How do I design an agent workflow that solves my problem?”

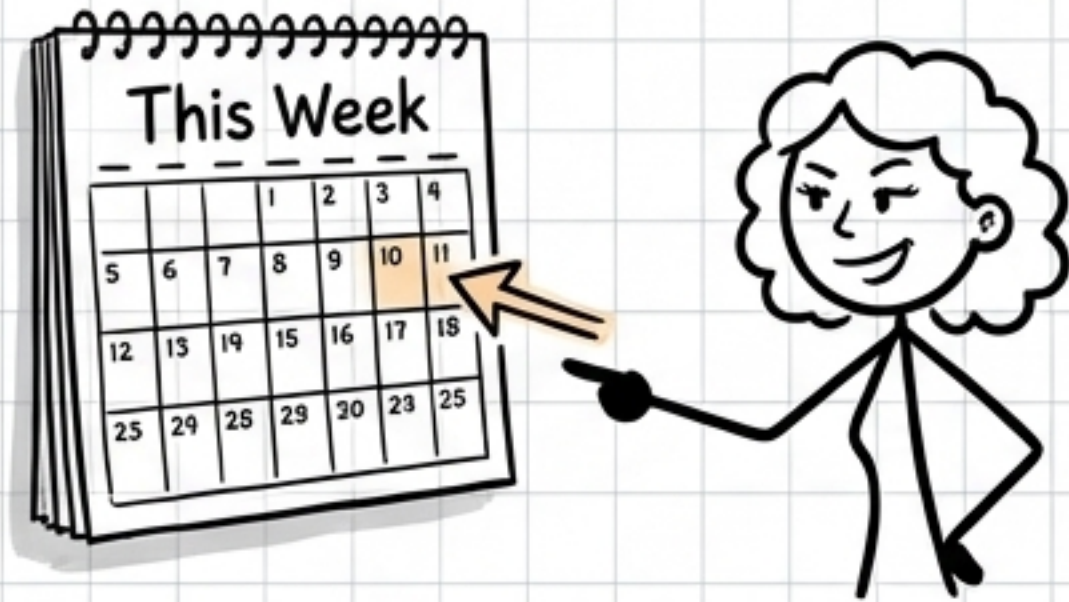
- I now use the same framework with AI startup founders AND with teens
- The principles are the same – only the complexity differs

The AI Fluency Checklist

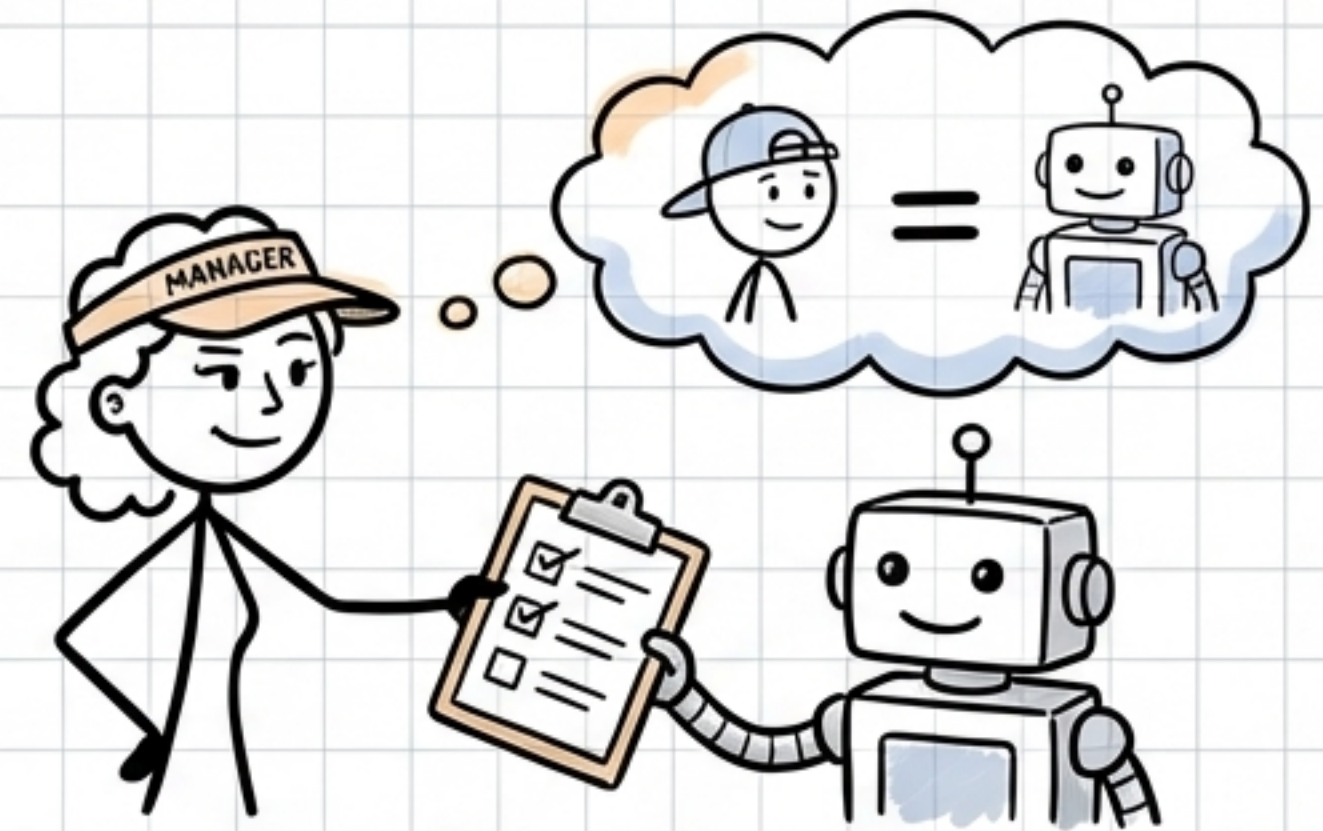


- Can explain what an AI agent is** and how it differs from a chatbot
- Can prompt effectively** – clear instructions, context, constraints, examples
- Can verify AI output** – fact-check, test, iterate
- Has built at least one project using AI-assisted tools** (code, design, writing, data)
- Understands data privacy:** what to share, what not to share with AI
- Can describe an agent workflow:** “Here’s what I want → here’s what the agent does → here’s how I check the result”
- Has a portfolio of shipped projects, not just grades**

5 Things You Can Do This Week / Adopt the Agent Mindset yourself

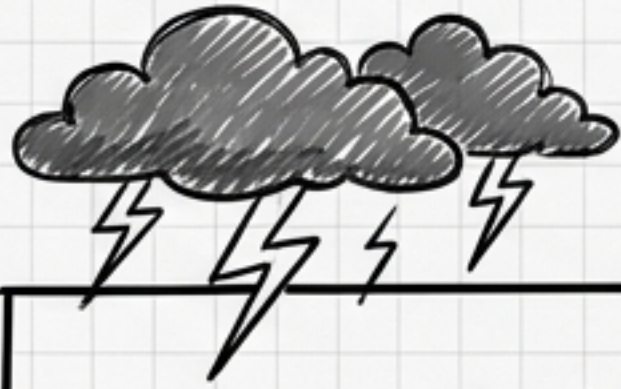


1. **Have the conversation:** Ask your teen how they already use AI. You'll be surprised.
2. **Set boundaries, not bans:** "Use AI to learn, not to skip learning" is a better rule than "no AI."
3. **Try an agent together:** Sit down with your teen and use ChatGPT or Claude on a real task — planning a trip, researching a topic, organizing something.
4. **Encourage building over consuming:** "What could you make?" is more powerful than "What did ChatGPT say?"
5. **Find a coach or community:** Programs like villagecity.org exist specifically to guide teens through this.



- An agent mindset = treat AI as a capable assistant, not a magic oracle
- You give instructions, set constraints, review output, iterate
- Sound familiar? It's exactly how you manage a capable teenager 😊
- Model the behavior:
 - "I asked AI to help me plan meals this week — here's what it suggested, here's what I changed"
 - "I used an AI agent to research summer programs for you — let's look at the results together"

Let's address the elephant in the room



Fear

Reality



AI will make my kid lazy	AI amplifies effort — lazy use gets lazy results, but guided use creates superhuman output
My kid will cheat with it	Kids who understand AI use it as a tool; kids who don't, use it as a shortcut. Education closes this gap
AI will replace all jobs	AI replaces tasks, not people. People who use AI replace people who don't
It's too technical for me	If you can use Google, you can use AI. If you can text, you can prompt
My teen already knows more than me	Great! Ask them to teach you. That's how you build trust and oversight

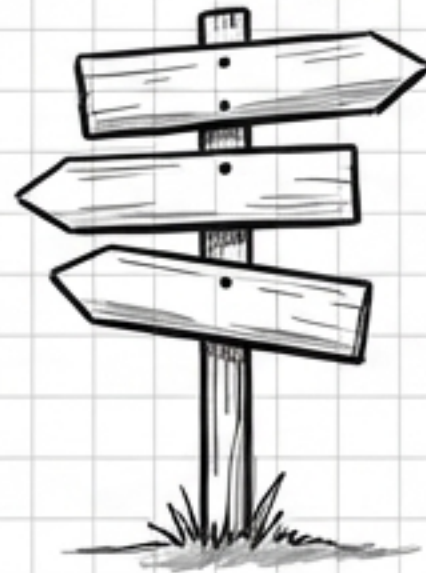
Where to go from here / The future doesn't wait — but your teen shouldn't have to either

“

“The best time to plant a tree was 20 years ago.
The second best time is now.”

The best time to teach your teen AI fluency was
yesterday. The second best time is today.

”



- [VillageCity.org](http://vcc.villagecity.org) (vcc.villagecity.org): STEAM coaching for teens — project-based, AI-native
- [MorseVCC](http://morse.villagecity.org) (morse.villagecity.org): See what teen-built AI projects look like
- [Breakpoints.live](http://breakpoints.live): My professional blog on AI, agents & building
- chancejiang.com: Full writing archive — search "AI agents" or "coaching"
- Free starter prompt for your teen: "Build me a [interest] project using AI — plan it, build it, ship it"

Let's talk. Let's build. Let's raise AI-native humans.

✉ *Reach out: villagecity.org |  Let's start a conversation*

Chance Jiang · STEAM Coach · AI Builder · Parent